COLDSPRING-OAKHURST CISD
INSTRUCTIONAL CYCLE/FRAMEWORK

PLANNING FOR LEARNING

TEACHING FOR LEARNING

PLANNING FOR PERSONALIZED ACCELERATED INSTRUCTION

DATA ANALYSIS FOR LEARNING

ASSESSING FOR LEARNING
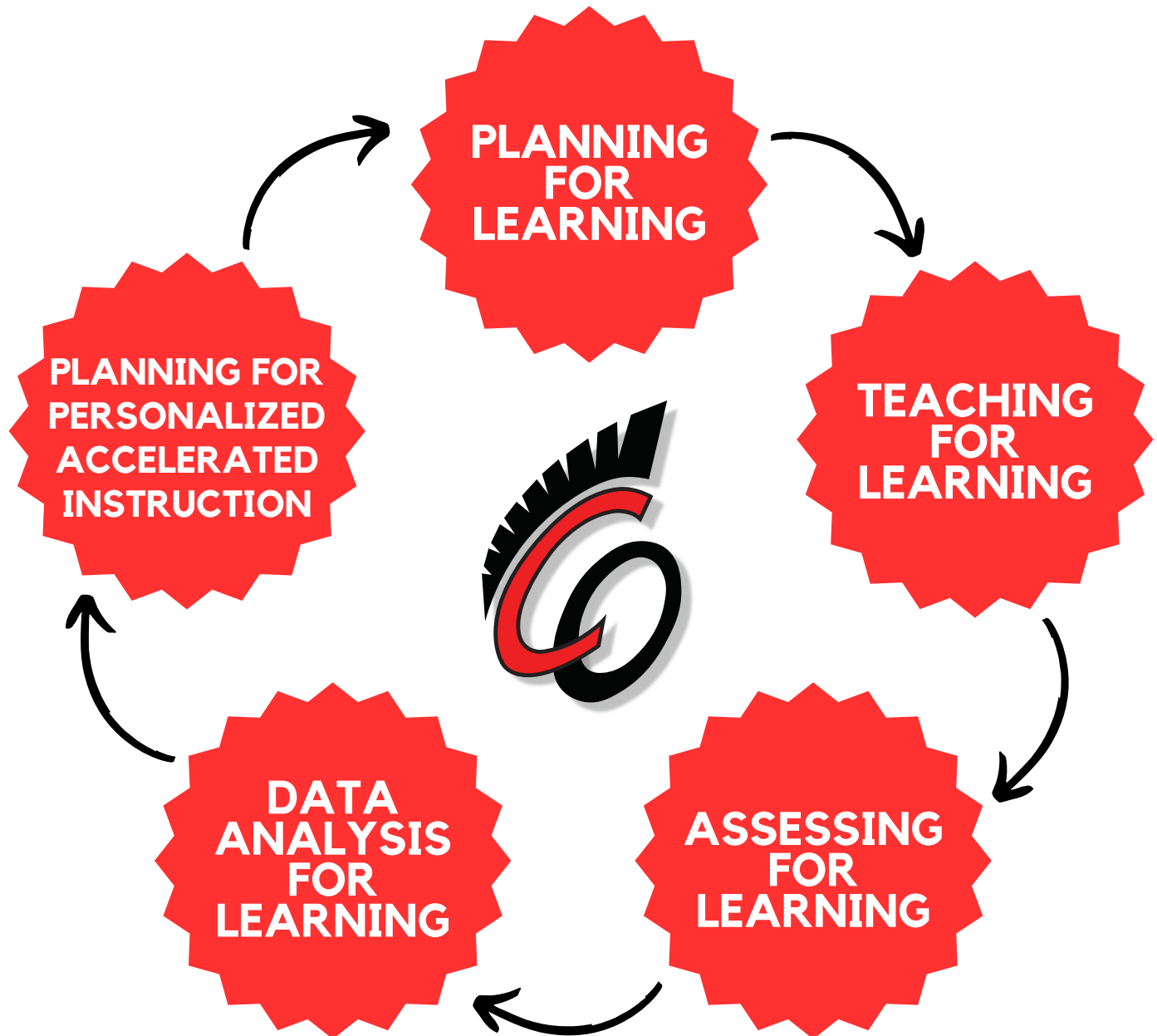
Objective: All COCISD students are to be provided high-quality learning experiences, daily, delivered by highly qualified/well-trained teachers. Teachers must utilize a wide variety of instructional delivery strategies to develop effective methods of teaching at the highest level.

Plan:

- ✓ Use the district-adopted curriculum & resources to prepare student-centered lessons and activities.
- ✓ Before the lesson is prepared, the teacher should have a clear idea of what the teaching objectives are. Begin with the end in mind.
- ✓ Know your students' individual learning needs. Differentiate and provide extensive exposure to the content with the appropriate level of rigor.

Teach:

- ✓ Facilitate clear, TEKS-Based content/skill-based learning experiences.
- ✓ Utilize strategies and tasks to engage learners in rigorous learning experiences.
- ✓ Use essential questions/questioning strategies to deepen learning and check for understanding.
- ✓ Actively monitor student progress and provide ongoing feedback.
- ✓ Facilitate student interaction/collaboration using meaningful academic discussions.
- ✓ Clearly define, implement, and strictly enforce all classroom rules and procedures/protocols to maximize instructional time.
- ✓ Establish and nurture a safe and orderly learning environment that is conducive to student learning.

Assess:

- ✓ To ensure student growth and continuous improvement in student learning outcomes.
- ✓ Utilize assessments to gauge teacher effectiveness and identify patterns in learning outcomes to ensure long-term student achievement goals are met.
- ✓ Assessments provide teachers with invaluable information on students' independent knowledge, skills, and application of the grade level/course TEKS.
- ✓ On-going monitoring of student progress on grade level/course TEKS.
- ✓ To demonstrate accountability for the alignment of the curriculum, instruction, and assessment.
- ✓ Prioritize TEKS based upon frequency on STAAR via Lead4ward.
  -TEKS Cluster/Sub-cluster
  -TEKS Student Expectation (SEs)

Reflect & Discuss Data:

- ✓ Use the information to inform practices to heighten student learning
- ✓ Discuss data with your team/colleagues, students, and community stakeholders.
- ✓ Reflect on research-based teaching methods and practices.
- ✓ Discuss priority content and skills that are transferable PK-12.
- ✓ Identify changes needed, additional information desired to improve student learning outcomes.
- ✓ Set new/additional assessment goals to continue to transform student outcomes.
- ✓ Ongoing: review & analyze student performance data to inform instructional practices and adjust instructional plans for remediation and interventions.
- ✓ Plan for and implement accelerated learning plans with fidelity.
- ✓ Repeat (and repeat…and repeat…). That's the thing about ongoing assessments…you're never done, so the process keeps on going.

Personalized Accelerated Instruction:

- ✓ Develop personalized accelerated instruction plans that target specific TEKS as it pertains to the student's area(s) of weakness/deficit based upon performance data.
- ✓ Meet with the student to set personalized learning/achievement goals.
- ✓ Target specific TEKS during each accelerated instruction tutorial session
- ✓ Implement differentiated learning activities in tier one instruction through content, processes, or tasks.
- ✓ Utilize small group instruction and one-on-one conferences based on students' needs and abilities.
- ✓ Address enrichment/extension and remediation using instructional technology.
- ✓ Monitor and adjust instructional plans based on student performance data.
- ✓ Recognize and value each student's academic progress regardless of their starting point.
- ✓ Ensure learning activities are planned for and implemented for students to be working in their zone of proximal development

Coldspring-Oakhurst CISD

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